AGENDA ALLINGTOWN PLAN STEERING COMMITTEE January 31, 2019 5:30 PM

Student Success Center, 2nd Floor, Notre Dame High School

- 1. Call to Order, Welcome
- Continued Discussion of Community Engagement: Proposal to Hold At Least
 Two Public Workshops to receive community input on the Plan (First One would
 be to identify Issues to be Addressed by Plan (see sample outline) and Second
 One would be to Obtain Input on Draft Recommendations. More workshops to
 be Scheduled as Necessary). <u>This is a continuation of the discussion that was
 started at the December 6 meeting.</u>
 - a. Who Should Be Involved in this Process (who are the "stakeholders" of the Allingtown area?)
 - b. How Should We Involve/Invite these Individuals/Stakeholders to the workshops— how can we best reach them?
 - c. Where should we hold these workshops (should be someplace central and considered "neutral")?
- 3. What Areas of Concern Should be Addressed in this Plan? (Roundtable Discussion).
- 4. Administrative Discussion:
 - a. Meeting Time Should the Committee establish a set meeting schedule for this effort?
 - b. Election of Officers Is the Committee prepared to elect a Chair, Vice-Chair and Secretary?
- 5. Summary of Next Steps
- 6. Adjournment

AGENDA ALLINGTOWN PLAN WORKSHOP ONE

1. WELCOME, INTRODUCTIONS (Steering Committee Chair)

2. PRESENTATION

- a. Overview of City's Plan of Conservation and Development with a Focus on Recommendations Affecting Allingtown
- b. Outline for Allingtown Plan

3. SMALL GROUP SESSIONS

Working in Small Groups of Roughly 15 to 20 individuals (mix of community stakeholders), designated leaders will facilitate a discussion of the following topics

- a. What are the Strengths of the Allingtown Area?
- b. What are the Weaknesses of the Allingtown Area?
- c. What are the Assets/Opportunities of Allingtown that Can be Used to continue developing the community?
- d. What are the Threats to Enabling Allingtown to prosper?
- 4. Reports of Small Groups
- 5. Summary, Wrap-UP
- 6. Next Steps
- 7. Adjournment