

**BOARD OF EDUCATION  
WEST HAVEN, CONNECTICUT  
AGENDA #17  
REGULAR BOARD MEETING**

**November 5, 2018  
Board Meeting Room  
6:00 PM  
Page 1 of 2**

**A. Call to Order, Rosemary Russo, Chairwoman of the Board of Education**

**A.1. Pledge of Allegiance**

**B. Public Portion of Meeting**

**Resolved:** It shall be the policy of the West Haven Board of Education for individual members, if they so desire, to engage in dialogue with members of the general public during the time allowed on its agenda for public participation.

Dialogue must be confined to information gathering purposes and at no time will individual persons or personnel be the subject of discussion.

It is understood that the Board Members and Administration will be given adequate time to research any inquiry resulting from such dialogue and shall do so on specific direction of the Chair. It will be the authority of the Chair to cut off dialogue at any time it deems feasible.

**C. Reports:**

**C.1.a. Administration/Status of Schools**

**C.1.b. Student Representatives**

**C.1.c. Board**

**C.1.d. Committee**

**D. Pursuant to Robert's Rules of Order** the following questions are subject to the Board's vote without debate. Should a member choose to debate a specific question, he will move to lay the question on the table, and it shall become the first item of New Business. The Board will then vote on the remaining questions.

**BOARD OF EDUCATION  
WEST HAVEN, CONNECTICUT  
AGENDA #17  
REGULAR BOARD MEETING**

**November 5, 2018  
Board Meeting Room  
6:00 PM  
Page 2 of 2**

**D.1. Approval of Minutes**

**D.1.a.** The **West Haven Board of Education Curriculum Committee Meeting** was held in the Board's Meeting Room, City Hall, 355 Main Street, West Haven, CT on Monday, October 15th at 5:30 PM.

**D.1.b.** The **West Haven Board of Education Regular Board Meeting** was held in the Board's Meeting Room, City Hall, 355 Main Street, West Haven, CT on Monday, October 15th at 6:00 PM.

**D.2. Resignations: (Certified)**

**D.3. New Hire: (Certified)**

**D.4. New Business**

**18-85 Settlement Agreement between the West Haven Board of Education and the West Haven Federation of Nurses, AFT Local 1547 Wage Reopener 2019-20 and 2020-21.**

**Move to Approve**

**F. Informational**

**F.1. Megan Green, 25 Argyle Road, Milford, CT 06460**

Position: School Nurse – To be determined

Salary: Step 2 \$44,074.47 plus BS+30 Stipend

Effective: January 2, 2019

**F.2. Sharline Greenwood, 560 North Madison Road, Guilford, CT 06437**

Position: School Nurse – To be determined

Salary: Step 2 \$44,074.47

Effective: October 29, 2018

**F.3. Special Meeting – Student Expulsion Hearing, October 5, 2018 at 8:10 a.m. (enclosure)**

**F.4. Lauren Agudelo, 76 Jessie Drive, West Haven, CT 06516**

Position: Medical Support Technician – Carrigan Intermediate School

Salary: \$21,500

Effective: November 13, 2018

#18-85

**SETTLEMENT AGREEMENT**

THIS SETTLEMENT AGREEMENT is made by and entered into this \_\_\_\_ day of November, 2018 by and between the WEST HAVEN BOARD OF EDUCATION (the "Board") and the WEST HAVEN FEDERATION OF NURSES, AFT LOCAL 1547 (the "Federation") (the Board and Federation are referred to sometimes collectively as the "Parties").

**RECITALS:**

- A. The Parties entered into a collective bargaining agreement for the period September 1, 2017 – August 31, 2021 (CBA).
- B. The CBA has a wage reopener for 2019-20 and 2020-21.
- C. The Parties have agreed to settle the reopener on the terms set forth below.

NOW, THEREFORE, the Parties agree as follows:

- 1. For 2019-20, there shall be a "hard freeze", i.e., no step movement and no general wage increase; nurses shall continue to be paid the salary they were paid for 2018-19.
- 2. For 2020-21, there shall be a one (1%) percent general wage increase; however, there shall be no step advancement.
- 3. All other terms and conditions of the CBA shall remain in effect and unchanged.
- 4. The foregoing settlement is subject to approval by the Board and the full rank and file of the Federation.

West Haven Board of Education

West Haven Federation of Nurses, AFT Local 1547

By \_\_\_\_\_  
Rosemary Russo  
Chairperson

By \_\_\_\_\_

By \_\_\_\_\_  
Neil Cavallaro  
Superintendent of Schools

By \_\_\_\_\_

F.1,

# WEST HAVEN PUBLIC SCHOOLS



*"Schools Committed to Excellence"*

P. O. Box 26010


West Haven, Connecticut 06516

Telephone: (203) 931-6825 Fax: (203) 937-4319

Jolene Barnes  
Personnel Director  
jolene.barnes@whschools.org

16 October 2018

## MEMORANDUM

**TO:** Neil Cavallaro, Superintendent of Schools  
**FROM:**  Jolene Barnes, Personnel Director  
**SUBJECT:** Recommendation: School Nurse

School Health Supervisor Donna Kosiorowski would like to recommend the following candidate for the open position:

Name: Megan Green  
Address: 25 Argyle Road  
Milford, CT 06460  
Position: School Nurse  
Location: To Be Determined  
Annual Salary: Step 2 \$44,074.47 plus BS+30 Stipend  
Effective: January 2, 2019

Cc: Donna Kosiorowski, School Nurse  
Joseph Lucibello, Director of Pupil Services  
Matthew Cavallaro, Finance Director  
Saundra McCauley, WHFN Union President  
Theresa Carlucci, Payroll  
Board Agenda/Informational  
Personnel File

F.2.

# WEST HAVEN PUBLIC SCHOOLS



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Jolene Barnes  
Personnel Director  
jolene.barnes@whschools.org

16 October 2018

## MEMORANDUM

**TO:** Neil Cavallaro, Superintendent of Schools  
**FROM:**  Jolene Barnes, Personnel Director  
**SUBJECT:** Recommendation: School Nurse

School Health Supervisor Donna Kosiorowski would like to recommend the following candidate for the open position:

Name:	Sharline Greenwood
Address:	560 North Madison Road Guilford, CT 06437
Position:	School Nurse
Location:	To Be Determined
Annual Salary:	Step 2 \$44,074.47
Effective:	October 29, 2018

**Cc:** Donna Kosiorowski, School Nurse  
Joseph Lucibello, Director of Pupil Services  
Matthew Cavallaro, Finance Director  
Saundra McCauley, WHFN Union President  
Theresa Carlucci, Payroll  
Board Agenda/Informational  
Personnel File

**WEST HAVEN Board of Education/Directors :**

Minutes of Special Meeting; Student Expulsion Hearing

**Date of Hearing: 10/5/2018**

The WEST HAVEN Board of Education convened a special meeting for the purposes of conducting a student expulsion hearing. The meeting was called to order at 810 am by Michael W Mackniak, Impartial Hearing Board.

**Executive Session**

The Board moved into Executive session at 812 am, pursuant to the Freedom of Information Act, specifically Connecticut General Statutes Section 1-200(6)(E) and 1-210(b)(11) and (17), as the student involved, their educational records and personally identifiable information contained in those records were likely to be discussed.

The following persons were invited into executive session:

- Admin Designee Jim Turcio
- Admin Designee
- School Resource Officer
- Attorney for Administration
- Student who is the subject of this expulsion proceeding
- Parent/Guardian of the Student who is the subject of this expulsion proceeding
- Student Representative
- Attorney for the Student
- Other
- Other
- Other
- Court Reporter Debra Ward

The Board moved back into public session at 8:16 am

**Order**

The Student is hereby expelled from the WEST HAVEN Schools beginning 9/26/2018, for one calendar year ("the Period of Expulsion). Except as specifically allowed by the Administration the Student shall not be on WEST HAVEN School grounds for any reason, shall not attend any school function or activity, and shall be denied all school privileges during the period of expulsion.

The Student maybe eligible for early re-entry to school on or about IMMEDIATELY, if

conditions established by the administration and/or agreed upon by the parties in the written stipulated agreement are met. At a minimum, in order to be considered for early re-entry the student shall meet the following conditions precedent:

- b. The Student will have regular attendance at his alternative educational opportunity to be afforded him/her as determined outside of this hearing between the parties or by a PPT and will successfully complete instruction.

- b. The Student shall commit no further violation of Board of Education disciplinary policies either on or off school ground.

In the event the Student fails to comply with any of the conditions set forth above, or any additional conditions established by the parties hereto, the Student will not be eligible to return to school on the early re-entry date and will remain out of school receiving an alternative education opportunity through the expulsion period.

During the period of expulsion, the Student will be placed on a probationary status. If the Student violates or commits any offense on or off school grounds which s/he could be suspended or expelled for pursuant to Board of Education/Director's Disciplinary Policy, in the administration's discretion, the Student will be required to serve out the remainder of the expulsion period. In the event the student is a special education or "504" student this determination may be made by the administration, if after conducting a Manifestation PPT, it is determined that the new misconduct is not a manifestation of the student's disability. The administration would not be prevented from also seeking a new expulsion for the new misconduct.

During the Period of Expulsion, the Student shall be provided with an alternative educational opportunity. In the event the student is a special education or "504" student, the alternative education shall be consistent with his special education needs based on the recommendations of a reconvened PPT. The Student's participation and attendance at his alternative educational opportunity will be treated as time in school for the purposes of advancing to the next academic grade and toward achieving status/credits toward graduation.

The Administration, Student and his/her parents hereby agree to keep this agreement confidential and agree not to share verbally, in writing or via electronic communication or other means, the substance of this agreement with any individuals including members of the School community unless otherwise ordered by a court. Failure to keep this agreement confidential will be treated as a violation of the agreement subjecting the Student to fulfillment of the entire expulsion period as set forth herein.

Any written agreement of the parties shall be attached hereto and made a part hereof. Any discrepancy between this order and the written agreement shall be construed in favor of said agreement.

The meeting was adjourned at 8:18 am

Respectfully Submitted,  
West Haven Board of Education



F, H,

# WEST HAVEN PUBLIC SCHOOLS



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Jolene Barnes  
Personnel Director  
jolene.barnes@whschools.org

30 October 2018

## MEMORANDUM

**TO:** Neil Cavallaro, Superintendent of Schools  
**FROM:**  Jolene Barnes, Personnel Director  
**SUBJECT:** Recommendation: Medical Support Technician

Donna Kosiorowski would like to recommend the following candidate for the position:

Name:	Laura Agudelo
Address:	76 Jessie Drive West Haven, CT 06516
Position:	Medical Support Technician
Location:	Carrigan Intermediate School
Annual Salary:	\$21,500
Effective:	November 13, 2018

Cc: Donna Kosiorowski, School Health Supervisor  
Richard Weber, Principal, Carrigan Intermediate School  
Joseph Lucibello, Director of Pupil Services  
Matthew Cavallaro, Finance Director  
Theresa Carlucci, Payroll  
Board Agenda/Informational  
Personnel File

RECEIVED  
TOWN AND CITY CLERK  
OF WEST HAVEN

D.l.a.

**WEST HAVEN BOARD OF EDUCATION**  
**October 15, 2018**  
**Curriculum Committee Meeting**  
**Board's Meeting Room**

2018 OCT 22 PM 1:09

A meeting of the Curriculum Committee took place on October 15, 2018 in the Board's Meeting Room on the second floor of City Hall, 355 Main Street, West Haven, Connecticut. The meeting was called to order by Karen Pacelli, Chairwoman of the Curriculum Committee. The meeting was called to order at 5:30 PM and opened with a pledge to the flag.

**COMMITTEE  
MEMBERS IN  
ATTENDANCE:**

Karen Pacelli, Chairwoman  
Rosa Richardson  
Rosemary Russo

**BOARD MEMBERS  
IN ATTENDANCE:**

Robert Guthrie  
Patrick Leigh  
Susan Walker

**ADMINISTRATORS PRESENT:** Neil Cavallaro, Superintendent of Schools  
Dr. Anne Druzolowski, Assistant Superintendent

**CITY OFFICIALS PRESENT:**

**STUDENT REPRESENTATIVES  
PRESENT:** Brendan Carew

**REPORTS**

Dr. Druzolowski said we are having science because they had the new standards last time and the curriculum wasn't quite finished. The curriculum is being used throughout the buildings and rewrites are still taking place. Raffaella Fronc gave a presentation on the new standards and the implications for teaching and learning.

Raffaella passed out information to the board and gave a brief overview. In 2015 the State adopted NGSS and the process started. Since then a few things have changed dates

have shifted, testing has started, our plan was moved around a lot so lots of things have happened in the last three years. Why is science changing so much? The way of teaching science is based now on the five E's of instruction and NGSS is based on the five E instructional model. Three pages from the presentation are being put on the website. They started with grades 6, 7, and 8 years ago and things have changed since then based on new learning. All elementary teachers this year were trained on the five E model and high school teachers have been trained and grades 5 and 8 also. Anyone who teaches science in the district has been exposed to this. When we started the process we were very fortunate that we had our rest center with a facilitator that worked with us and we developed a five year plan. Based on what the state has done and the requirements we had to change the plan multiple times. We are actually ahead of the plan because starting this year all students in grades 5, 8, and 11 will be taking NGSS so we had to switch things around because originally the time line was later. The important piece of this is where we are right now and what have we done. A discussion ensued about what resources were purchased for the various science subjects, what resources are currently being reviewed, and the implementation timeline to 2020. The Science Facilitator Program for the elementary schools was discussed. In each of the elementary schools they have a science facilitator and Carrigan has two facilitators. K – 2<sup>nd</sup> grade students go once in a 10 day cycle, 3<sup>rd</sup> and 4<sup>th</sup> two to three times in a 10 day cycle. We have the science facilitator in grades K-6. In the middle of last year we started re-writing the 5<sup>th</sup> grade and implemented it this year. We should be done by the end of December and this summer we will spend time revising and realigning everything we have done for 5<sup>th</sup> grade and it is a great 5<sup>th</sup> grade team. Dr. Druzolowski said that STEM classes are very closely aligned to this. When you see STEM operating in classrooms you understand how exciting it is for kids because it makes sense; it is not just language, but language is very important and they start remembering those words and learn how to read sentences because now they understand the context. We are also engineering part as mathematics. In mathematics we want to see the same type of application of information so you understand why you do algebra. We are all getting better at mathematics because it is not rocket science it is just application; how do you use this in your daily work. As we move through this we will see a lot of revisions to a lot of different curriculum that really links with it. A further discussion took place and questions were asked by board members and responded to.

Karen Pacelli asked for a motion to close the meeting.

Chairwoman Russo made the motion

Rosa Richardson seconded the motion

The meeting ended at 6:03 PM

Respectfully submitted,

Marylou Amendola

Board Secretary

RECEIVED  
TOWN AND CITY CLERK  
OF WEST HAVEN

D.I.B.

2018 OCT 22 PM 1:09

**WEST HAVEN BOARD OF EDUCATION**  
**October 15, 2018**  
**Regular Board Meeting**  
**Board Meeting Room**

X \_\_\_\_\_

A Regular Meeting of the Board of Education was held on October 15, 2018 in the Board Meeting Room on the second floor of City Hall, 355 Main Street, West Haven, Connecticut. The meeting was called to order at 6:04 PM by Rosemary Russo, Chairwoman of the Board of Education. The meeting opened with a pledge to the flag.

**BOARD MEMBERS  
IN ATTENDANCE:**

- Rosemary Russo, Chairwoman
- Lauren Aceto
- Robert Guthrie, Vice Chair
- Susan Walker, Secretary/Treasurer
- Patrick Leigh
- James W. Morrissey
- Karen Pacelli
- Rosa Richardson

**BOARD MEMBERS ABSENT:** Patricia Libero

**ADMINISTRATORS PRESENT:** Neil Cavallaro, Superintendent of Schools  
Anne Druzolowski, Assistant Superintendent

**CITY OFFICIALS PRESENT:**

**STUDENT REPRESENTATIVES  
PRESENT:**

- Brendan Carew
- Sumedha Chowdhury
- Julia Walker

**B. Public Portion of Meeting**

Chairwoman Russo opened up public session and asked if anyone would like to address the board this evening. Chairwoman Russo asked three times but there were no speakers.

**REPORTS**

**C.1.a. Administration/Status of Schools**

Superintendent Cavallaro said the Topping Off Ceremony was very nice. Everyone was there and they were excited about the project which is becoming a reality. This will really be good for West Haven. While we are trying to get on our feet economically we can be part of the whole, bigger plan for the city. Superintendent Cavallaro was very pleased

and very proud to see how far it has come and to know that next year at this time we will be utilizing some of the new section of the building. One of the things Superintendent Cavallaro likes about the phasing aspect of the project is that all of the kids below the senior year will get to experience some part of that new building and it will become a reality and it will be great for the city. Mr. Jon Capone is responsible for setting up the booths for homecoming and we will feature a booth with a lot of new pictures and concept drawings of the high school. The original concept of the homecoming festival was to get people there and attract them to the high school and this is a great way to do this. Next month will be the second school presentation will be given by Bailey Middle School.

Dr. Druzolowski was asked to address the finals. Dr. Druzolowski said a short lesson is that assessments are not tests. Assessments are assessing the knowledge and growth of youngsters. Any time you look at assessments from the other direction you never know how much students learn. We adopted NWEA as a group of teachers not as a group of administrators and that was chosen after much deliberation over other assessments. All grade levels were represented by more than one person and the decision was made to use NWEA which is aligned with the PSAT and the SAT and is also aligned with all of the standards and soon to be aligned with NGSS because that is being worked on now for next year. At the high school we currently we have mathematics, English Language Arts, and we will have science. Everybody in the district is using NWEA that is a way to standardize the assessment with norms. In the past we had no norms at the high school and we really wanted to get our hands around what the data said about instruction and resources that the teachers needed. As a team we looked at over testing. We weeded the garden and decided that each year we have been looking at the mid years and finals that were rewritten by teachers and found them still lacking in the area which was alignment to the PSAT and SAT. The way of teaching is very different and the way of assessing progress is completely different. In order to start this moving instead of a mid-year test a mid-year assessment is just a change in the assessment. The NWEA for both math and ELA Language Arts is being used and that will be used three times during the year. It will give us baseline data now and almost all of it is in. Then that gives you a midpoint hence mid-year where you then start seeing student growth. That is the most important thing you have to pay attention to because we have to look at student growth and teach that way. If you don't you are just looking at a whole you are not looking at different ways you can convince a child they are getting better and better. If you are in AP and are at the top of your game then you may now have to look at something on a college level. It is this growth that the state uses to rank us and that is how we became Blue Ribbon in one of our schools. The final end is in the norming period which takes place in April to the beginning of June and these norms are set up specifically for those periods and with the same demographics with all the testing done to check on the reliability and validity of this has been done for 15 years so the data bank is filled with scores. What this shows is that we have been assessing kids and doing the best we can for them while they are in middle school so that they will progress. When we don't do that and if a student does not know where they were and where they can go to you are not letting the student take hold of their own learning. They need to feel an obligation just as most of our AP or honor students do and we want everyone to feel that way. The lower you get and don't feel you

are doing well, because you are getting a letter grade, you automatically assume you are not learning. It is also that the expectation of some teachers may be a little too low so we all have to get on the right page of looking at it from the growth model as you heard it called. So there is no change, there are mid-years if you want to call them that but we are not using that language. We are saying it is an assessment of growth which is computer based. They have done the mid-year, they have done the beginning of the year and they are doing the mid-point in the year using the NWEA and then they are doing the last piece. In days that follow they will have time for reflection on what they have learned so far this year and what more they wanted to learn. It is not graded but it is giving them credit for using a process and thinking through it. It will have a type of grade but this will involve a larger group and we haven't gotten that far yet. Basically this is what was taken and misconstrued primarily because when we tend to move fast we move too fast. While this is just for English Language Arts and mathematics, all other areas are going to be assessed during those time periods and Dana has worked up language about the type of assessments we want to see.

Dana said we will be modeling what was done in science with PBL's Performance Based Learning. In those areas teachers will be using PBL's of their choice so they can do performance tasks, do a debate, do literacy circle anything that is going to be something authentic and will allow students to apply their knowledge rather than regurgitate their knowledge. We are trying to get away from simply having students sit down and memorize things to then spit it back in the form of answers to multiple choice questions or fill in the blanks because there is really no value in that. We are looking at an opportunity for students to take what they have learned through the year and apply that learning as a PBL and that will be used to take the place of your traditional scan Tron final exam. This not only benefits the students but it really benefits the teachers because there is nothing about a scan Tron that drives instruction. You put it in the machine and you see the score and you really don't know what the kids got right or wrong because you are just looking at the score so you are not using information to drive instruction for the following year. Having students do something that is performance based is better for students and will also provide feedback to the teachers which will drive instruction for the following year so it is really beneficial on both ends. Questions were asked by board members and responded to.

Rosa Richardson asked if we could have some input from our student reps that were present during the board meeting. Sumedha said she thinks this is a very good idea and for AP classes a lot of teachers use this time to take AP tests but for other classes students really dread the mid-terms and finals because you have to stay up all night and study and as everyone has said this is not the point of anything because then the whole class is basically a waste. You want people to learn throughout the class. Dr. Druzolowski said right that is a very good synthesis. Julia said she agrees and with her Spanish midterm last year they literally were given the chapters and told to memorize the vocabulary. The first page was to pick the word that didn't match the other three vocabulary words. Then there was a sentence and you had to pick the correct form of the word. It was just memorization and regurgitation. The AP and Honors classes were still the same thing. The only difference in the AP classes were taking our practice exam because we did take our final for that class in May but we still have time within the school year to do this so

she is in agreement with this. She thinks it will be a good change that we actually are applying what we are learning rather than just regurgitating it. Branden said that Sumedha and Julia said just about everything.

Chairwoman Russo is glad that this discussion took place because what we heard from you today is what I would want for my children as a parent and educator. She knows we all heard things this weekend from parents, teachers and from students themselves that the whole perception of when they go off to college they will have to be able to take a long time to test and will our students be ready. She feels that from listening today that they probably will be if they can do what you are saying but she just wonders about the perseverance. They are all practicing the longer exam time and by the time they are a senior in high school there are a lot of assessments that require a lot of stamina.

Julia said that is part of the problem that the parents don't understand because not all students are going home and explaining that to their parents or they do not understand that it is not only midterms and finals that are preparing students for those tests and that is something that needs clarification. Even some of the teachers are asking her about it. This needs to be clarified because it is getting twisted in different ways and she feels clarification would help.

Brendan said other parents are also confused thinking that college assessments are the same as they were in the past; not thinking for yourself and explaining yourself instead of just memorization like it used to be. By moving high school more towards this is just smart.

Dr. Druzolowski appreciates their comments and feedback. She asked the students to stop and talk to her when she is at the high school. She receives the best information from them and appreciates this. The students at the high school contribute, they are polite to people, they are not afraid of adults, they speak their mind whether we like it or not you speak your mind, you tell us what you like and what you don't like; it is phenomenal and it is a joy to be there.

It was suggested that a meeting be planned with information about this and it would really help the community understand this better. A further discussion took place.

State Representative Dorinda Borer gave a presentation on school safety after the student Reps gave their report. Pictures were taken. Dorinda spoke with Chairwoman Russo about the School Security Working Group in Hartford and spoke about some of the goals and the mission of the group and she thought it would be nice to share some of this information. This group is a voluntary group which was not appointed by the governor and is not a defined commission but a group of legislators that felt they should get together and continue to talk about school security and not wait until God forbid another tragedy occurs and we are talking about what we could have done. After Sandy Hook there was a task force developed and a lot of good legislation came out of that which was emulated across the country but this will be an on-going working group to determine what we can do by way of legislation to either tweak what we already have or to develop

new legislation. Dorinda wanted to give the board an idea of some of the topics the group is talking about and would like to come back once the legislation process starts when they have a clear definition of what legislation we might introduce. If you have any input regarding these topics or wish to attend any of these meetings which are open to the public you are most welcome. When we started we realized we could not just focus on school security without talking about mental health as well so we are trying to tackle both areas. We had a lot of speakers come to educate on what grants are available, what programs are available and what districts from large and small cities are doing. We had speakers come in that were police chiefs, superintendents, the state PTA organization, guidance counselors, the nurses association and are hoping to have student representation at an up-coming meeting. The first speaker was from the Division of Emergency Management and Homeland Security in Connecticut and Brenda talked about the federal grant that schools get for school security which is passed through Connecticut and then districts have to apply for it. There are requirements that come along with this grant. You are required to do an assessment every two years or you lose your funding and you are required to do certain drills as well. We also talk about what are the ramifications if the schools aren't doing their drills and assessments, who sees if they are doing their assessments; do the mayor's know, do the legislators know, do those needing the grant know so we talked about in the future maybe having that report public and providing it to the leaders of the districts. This group continually evaluates legislation that protects our children. Their main goal is to determine what needs updating as well as whether funding is being used most effectively. Our students should focus on education; free from fear of violence in the schools.

As mental health is at the core of much of the violence, we are also evaluating related areas of concern such as how to identify and report when someone is at risk, how sufficient is the mental health support for our students and more. Dorinda will continue to work with colleagues to shape new legislation that will help keep our schools as safe as they should always be. Dorinda hopes to be back in February when they know what bills are introduced and be able to talk about what came from this committee. Dorinda said their goal is to understand what the needs are and what resources are needed and how we can do it in a way that is economically feasible. She knows that our funding resources are limited but West Haven has a very good reputation throughout the state and we are considered a very large municipality and often when talking about policies we are in the lead and are the cutting edge because we have such a large student base and such a large population compared to other cities. The board thanked Dorinda for all the information she shared with them.

**C.1.b. Student Representatives' Report**

The complete report will be found at the end of the minutes.

**C.1.c. Board**

Jim Morrissey went to the beam signing and it was a very nice ceremony. He is very excited about the new high school. It was a nice event. Jim also asked if they still have college credits for the nursing program at WHHS. Yes they do. Jim said it is a great



program and this course really helped his daughter when she was a first year nursing student at Quinnipiac. Great, thank you.

Patrick is super excited about these assessments and thinks it is a great step forward. We shouldn't teach people how to take tests we need to teach them real life skills and how to achieve their education through understanding. Patrick also attended the beam raising and thought it was an awesome event. It was very nice to see the City Council and the mayor and everyone involved in the project there. They brought a piece of the metal to the hospital and had Pam sign it and they tagged it on which was really great. It was a great day.

Karen could not attend the signing but thanked Neil for having her be able to sign beforehand. Karen thanked everyone for their time in explaining the curriculum work you have been doing and for what you are doing with the assessments.

Lauren said she was in communication with the President of the West Haven High School PTSA and she mentioned having all of the board members register for the PTSA and be members. Lauren will get the paperwork to the board members.

Sue Walker attended the beam ceremony and it was very exciting especially when she found out it was the library media center where the beam was going. We may need more staff for that area next year. She went to WHHS and was there only three or four years after it was built so this is really exciting and all her classmates on face book were thrilled she signed it class of "71".

Chairwoman Russo thanked the coordinators, Neil Cavallaro and especially Dr. Druzolowski for your passion in educating our children. Listening to you tonight, I am glad that more attention is being given to our high school especially with the new building. If we are going to have a brand new building we need to fix the inside to and that is what you are doing. You have put a lot of work into this and you have a great passion for it. Our elementary schools, our intermediate school and our middle school have all performed very well so now it is time for the high school. She thinks change is hard for people to accept but she thinks that what you are doing has the kid's best interest at heart. She thanked everyone for taking the steps to improve the performance at the high school. Thank you very much.

#### **C.1.d. Committee**

##### **D.1. Approval of Minutes**

**D.1.a. The West Haven Board of Education Special Board Meeting** was held in the Board's Meeting Room, City Hall, 355 Main Street, West Haven, CT on Monday, October 1, 2018 at 5:45 PM.

Chairwoman Russo asked for a motion to approve the Special Meeting minutes D.1.a.,

Rosa Richardson made the motion to approve the minutes

Robert Guthrie seconded the motion

Discussion: Lauren Aceto abstained as she was not present during the last board meeting.

All board members were in favor  
Minutes are approved

**D.1.b. The West Haven Board of Education Regular Board Meeting** was held  
in the Board's Meeting Room, City Hall, 355 Main Street, West  
Haven, CT on Monday, October 1, 2018 at 6:05 PM.

Chairwoman Russo asked for a motion to approve the Regular Meeting minutes D.1.b.,  
Rosa Richardson made the motion to approve the minutes

Patrick Leigh seconded the motion

Discussion: Lauren Aceto abstained as she was not present during the last board  
meeting.

All board members were in favor  
Minutes are approved

**D.2. Resignations: (Certified)**

**D.3. New Hire: (Certified)**

**D.4. New Business**

**18-84 ED-099 Connecticut State Department of Education Agreement for  
Child Nutrition Programs**

Chairwoman Russo asked for a motion to approve item 18-84

Rosa Richardson made the motion

Karen Pacelli seconded the motion

All board members were in favor

Item 18-84 is approved

Chairwoman Russo asked for a motion to adjourn

The motion was made by Karen Pacelli

Rosa Richardson seconded the motion

The meeting adjourned at 7:42 PM

Respectfully submitted,

Marylou Amendola  
Board Secretary

**BOE Student Report  
October 15, 2018**

1. This week is spirit week. Each day there is a different theme.
  - a. Monday—Sports Team Day
  - b. Tuesday—Pink Out Day
  - c. Wednesday—Color Wars
    - i. Freshmen—Red
    - ii. Sophomores—Green
    - iii. Juniors—Grey
    - iv. Seniors—White
    - v. Staff-Black
  - d. Thursday—Hawaiian Day
  - e. Friday—Westie Day
2. This Friday is the homecoming football game against Cheshire. There will be a Pep Rally in the afternoon.
3. PSATs went well with little delay.
4. Financial Aid Night is tomorrow night, October 16<sup>th</sup>, in the café from 6pm to 8:30 pm
5. Parent Visiting is on October 22<sup>nd</sup>. There is no school for students. Parents can come visit from 9am-12pm and 6pm-8:30 pm. There will be food trucks available during the evening session in the front circle.
6. October 27<sup>th</sup> is the Fall Festival. Sports Clinics begin at 10am.
7. Some of the Marine Biology students went on a trip to the NOAA Fisheries Lab in Milford last week. Students took a tour of the fisheries lab, met and spoke with scientists, and were able to see the research projects that are currently serving the shellfish aquaculture industry.
8. Congrats to senior class officers:  
Rua Osman - President  
Lydia - Vice President  
Kaitlyn Campos - Secretary  
Brandie James – Treasurer