

D.L.A.

WEST HAVEN BOARD OF EDUCATION
May 7, 2018
Regular Board Meeting
Board Meeting Room

A Regular Meeting of the Board of Education was held on May 7, 2018 in the Board Meeting Room on the second floor of City Hall, 355 Main Street, West Haven, Connecticut. The meeting was called to order by Rosemary Russo, Chairwoman of the Board of Education. The meeting was called to order at 6:00 p.m. and opened with a pledge to the flag.

**BOARD MEMBERS
IN ATTENDANCE:**

Rosemary Russo, Chairwoman
Robert Guthrie, Vice Chair
Susan Walker, Secretary/Treasurer
Lauren A. Aceto
Patrick Leigh
Karen Pacelli
Rosa Richardson

BOARD MEMBERS ABSENT:

Patricia Libero
James W. Morrissey

ADMINISTRATORS PRESENT:

Neil Cavallaro, Superintendent of Schools
Anne Druzolowski, Assistant Superintendent
Matt Cavallaro, Director of Finance

CITY OFFICIALS PRESENT:

**STUDENT REPRESENTATIVES
PRESENT:**

David O'Brien

B. Public Portion of Meeting

Chairwoman Russo opened up public session and asked if anyone would like to address the board this evening. Toni Paine commented on the scheduling of the committee meetings. There were two committee meetings scheduled simultaneously at 5:30 PM in separate meeting rooms; one she couldn't locate. One of the board members was on both of these committees which met at the same time. She knows it is a busy time with many meetings going on but there are a lot of days in the week, hours in the day, and a lot of rooms in this building so if a little more care were taken with this it would be appreciated. The board gave thanks. There were no other speakers.

REPORTS

Chairwoman Russo said we will skip to the Student Rep's report as AP Exams started today.

C.1.b. Student Representatives' Report

The report will be found at the end of the minutes. The board gave thanks.

C.1.a. Administration/Status of Schools

Chairwoman Russo said before Superintendent Cavallaro begins his report, because there are so many teachers in the audience and it is Teacher Appreciation Week, I want to say that we really appreciate all your hard work and we thank you for everything you do for the kids and for the community. As a little token we have a cake to thank you and congratulate you on the great results that you are having. Please go out and help yourself to some cake. We also want to recognize Marylou our Administrative Assistant who is continuously holding us together. We have a lot to celebrate tonight. Applause.

Superintendent Cavallaro really wants to get to tonight's presentation because it is important that we have our focus back on academics to hear some of the accomplishments we have had but since so many of you have followed and assisted us through the budget process we will give a brief overview of where we stand today with a bit of good news and then get on to the two presentations.

If the budget that went in by default last week stands the City will be giving us an extra \$400,000.00 and if the legislative session ends the way we had budgeted about \$600,000.00 which would give us 1M in addition to what we had this year to run the BOE next year. We did pretty well and came out of it in pretty good shape. It is not what we asked for but...Applause we did well. MARB the review board still needs to review the budget and we will still work with the City Administration and the City Council to continue to lobby for what we believe we deserve. There has been some talk that we could receive some additional ECS money but we have not received anything in writing. We budgeted fairly conservatively that \$627,000.00 that I mentioned. We do anticipate no teacher layoffs at this time... Applause ensued. Superintendent Cavallaro and the board are aware that they have eliminated from the time the board adopted the budget we had lost a few people through retirement in the teacher and para ranks. We also had a nurse resignation on tonight's agenda and we won't be filling those positions; it is not the worst thing in the world because Neil believes we will be willing to offer services at a high level but we pointed out to the City Council that little by little we have lost a lot of personnel and that does affect your services.

Neil wanted to recognize tonight everybody here because he really thinks we were able to rally the troops. He recognized the teachers, paraprofessionals, and all the union leaders who got on the phone and got their people go to meetings. It shows you that your voices were heard and were able to rally enough City Council members to keep the money that we had so from all of us Neil spoke on behalf of the board we thank you for your help. It is important for you to know that this board not only did they attend most of the meetings

but they did a lot of lobbying behind the scenes. We worked closely with Chairwoman Russo and everybody spoke to council members; it goes to show you if you feel strongly about it and can get people together to show that it is important our voices were heard. At the end of the day I think a balance was struck and I am very grateful for the support we received.

Superintendent Cavallaro said he is very excited tonight to get back to our focus; talking about education and some of the results we are getting thanks to the support of the board and the work of our administrative team and certainly all of the teachers in the schools. Thank you we are in a lot better shape today than we were a couple of weeks ago.

Meg Kingston is happy to share some good news. We had a change in the program from the USDA last month and it is now allowing us to have all of the schools in West Haven on the free lunch plan for next year....Applause....currently we have three schools that are on CEP Community Eligibility Provision and that means that 40% or more of the students in that given school receive some sort of state benefits and they just now included anyone who gets Medicaid so if they get the Medicaid Plan that is what bumped the numbers up and that is for every single school and we are now about 70% free and reduced in the district starting in September. We still have a little work to do with the state but we are doing that and this is good news. We hate to have a child who comes to school without lunch and without money and hate to have to give them a cheese sandwich; it is not a fun thing so this made us really happy. Questions – Chairwoman Russo couldn't hear Meg and asked how many schools will be on Free and Reduced Lunch next year and Meg said every school. Every school 100% thanks you. Rosa Richardson said that is the greatest news. When Rosa first came on as a BOE member one of her biggest pet peeves was trying to find a balance with the students who were in need but had an overage and they weren't allowed to eat and it was a fiasco. Neil and I spent countless hours going over that and this is the greatest news you could give me. Meg said the percentages have been climbing slowly and some are right on the cusp but this bumped all the numbers up. Karen Pacelli said so no one has to apply each year? We don't have to apply for three years and then after three years we have to reassess. If we continue to go with CEP they will have to fill out an application that 4th year but then it will be good again for another three years. Rosa Richardson asked if this increases the summer lunch program as well. Meg said it doesn't increase it because that was always free and that is something we could use help with in getting this information out there because enough kids aren't coming to the playgrounds right now because we have twelve sites this summer. If there are places that you think we could serve children please let Meg know. The board gave thanks.

Dr. Druzolowski said a lot of positive things have happened in the course of the year. We are here today to celebrate the results from 2016 – 2017. By the end of the year we may have the scores that will indicate where we are going on our report card. Report cards are always issued about this time and all the parents have received it. The testing for the SBAC is for grades 4 – 8 please remember that this is a whole community of teachers so that whatever you do in PreK, K, 1 and 2 has a tremendous impact on all the grades on up. So when we celebrate we celebrate as a community of teachers and support staff that

has really made a difference in the lives of kids. Growth is the most important thing we will be talking about today. The state has developed a formula which was accepted by the U.S. Government which looks at each child's growth toward their own individual growth and then averages that so that the schools of the district gets and average growth percentage. As a result of that data we just rocked in both English Language Arts and Math. I want to tell you that mathematics took down the whole place... Applause... we all know that it was not always the highest. Children were taught to read and now they need to read in order to access the math. When Dr. Druzolowski saw the scores for the first time she did shed some tears because she didn't think it was possible. The hard work from Nicole, the coaches, the facilitators and all the teachers made such a difference in mathematics as well as with ELA, the writing labs, the consistency in following the curriculum and all of the changes we have made as a result of you understanding better the standards so you know how to teach kids. The schools will do their own presentation but scores across all CT schools were relatively flat if you looked at growth which meant there were no big spikes and that was with the group of kids that were in most need as well as all students. All of our students did well and we are kind of opposite of what the State's growth was it was flat. Our district grow scores in math were outstanding and people have been asking what we did differently and we said you have to speak to our teachers because that will tell you what we did differently. We had significant growth at Forest and Savin Rock schools in particular in math but in all areas. You are talking about a school that has a large high need population; over 80% free milk and free lunch and then you are talking about the largest ELL population in the district as well as a significant Special Ed population. All schools in CT this year will be ranked from 1 – 5 and we have one school that has been rated a 1 and all the rest of our schools through grade 8 have been rated 2 and.....Applause ensued.....there are only four other Alliance Schools three of them which are magnet schools which scored a 1 and the others were Greenwich, Westport and the schools with the resources. How did we do it when we didn't have the money for resources; we had great teachers that is why. Applause

Graduation data – the numbers of kids that graduated increased; that is phenomenal. This is one of the 12 indicators they use to determine how well our schools are doing. Another one was physical education. Jon Capone rallied the PE teachers and said we have to integrate this better into the curriculum and our numbers went up there as well. Chronic absenteeism went down so our percentage went down and you want it to be lower and that was good because we are getting kids to school and most importantly teachers are coming to school on a more regular basis. In the majority of the indicators (probably about 80% of the 12 indicators we scored above the state average...Applause. Our high needs population consists of our ELL Students, Special Education Students and your Economically Needy Students. Those three groups called our most needy students. You then have the group which is called All Students which these kids are part of. When we talk about kids being valued for the growth they made, the kids in that level with so many needs are given credit now where they never got credit before so their growth is a big deal and it equalized the playing field. Everybody is weighed the same way so with that population there is no gap. We had no gaps in anything for every school. This shows that with a clear vision, high expectations for all youngsters and with staying the course anything is possible. Mr. Cavallaro and I are very proud of all our administrators, teachers and staff. Dr. Druzolowski said, "I could not ask for more during my twilight

years as an educational leader; thank you from the bottom of my heart.” Applause ensued.

The first presentation that demonstrated all of the above was given by Nicole Danishevsky and started with math. West Haven has exceeded the state average for student growth in mathematics for all students. West Haven has also exceeded the state average for growth with our high needs students. Our growth in mathematics can be attributed to structures that have been put in place to support the teaching and learning of mathematics such as data teams, collaborative meetings, embedded professional development and a rigorous curriculum for all students are some of those critical elements to sustaining growth over time. The math coaches and facilitators work collaboratively with Nicole building leadership with all teachers to support the teaching of mathematics. Applause followed.

The next presentation was given by Colette Bennett on ELA data and Growth. Across the district in grades 3 – 8 our high needs students have demonstrated higher levels of growth in English Language Arts than the average growth of high needs students across the state of CT. Those high needs students scored 5% more growth than the high needs students across the state. The same students are counted again in the data that shows all our students and demonstrated a .5% higher growth than all students across the state. Our success can be attributed to the many different strands that we combined for weaving together a strong network to support our student growth. These strands include our curriculum and imbedded professional development including support for the explicit teaching of reading using research based instructions such as Literacy How. Our PD has been designed and aligned to support teachers so they best implement new and revised curriculum while still using their “craft”.

The strands in this network include time for teacher collaboration to prepare instruction for delivery and reflection. There is time dedicated for data teams – which includes support staff to measure how effectively teachers implement and assess student understanding of that curriculum. Other strands such as the Daily 5 allow students the opportunity to read to themselves and others, to listen to reading, and do work or write. Writing is one area that has contributed to breaking the achievement gap. Writing is thinking on paper and our writing program gives our students the opportunity to think and to think in different genres. Our teachers, support staff and school administrators work together to support all students in English Language arts, and they deserve the credit for such great success.

Bailey – Our grade 7 and 8 middle school has performed very well. In 2015 – 2016 Bailey was rated a category 3 placed in the bottom quartile based on the Accountability Index. Bailey is now rated a category 2 and like all other West Haven schools is moving towards category 1. In both math and English Language Arts high needs students are showing growth that is higher than the CT state average for high needs students. The math growth is substantive showing 14% point’s higher growth for high needs students than the growth in the state average for that subgroup. For all students in math including high needs, Bailey earned 81.2% of target growth points available on SBAC which

demonstrated growth of 68.7% for students in grades 7 & 8 which is 7% points higher than the state average.

In ELA the high needs students demonstrated an average of 53% growth as compared to the state high needs average growth of 49.8%; a difference of 5%. These high needs students scored 83.3% of the target points available. These students are counted in with all students where all students at Bailey are within ½% of the state average. Applause.

Robert Bohan the Principal of Bailey said we are presenting some really good numbers here tonight. These numbers show that what we have in place in West Haven is working. The numbers back up a shared belief by all educators in West Haven that all students can grow academically, they can learn and they can move forward. This is something we are very proud of here in West Haven and all educators believe that. When we are presenting these numbers regardless of their economic situations, regardless of English not being their number 1 language, regardless of where they are coming from all students can and will learn; that is something we aspire to.

Bob said we have a bunch of students that come into Bailey Middle School every day. They have different needs and require different services, they require different resources, they are at different points in their education so to speak but they have one commonality, they all have the ability to learn and to grow. Our teachers at Bailey tap into that ability, guide them and provide them with the service and resources that they need to take them on that journey to eventually reach their academic potential. We are revising and tweaking our curriculum based on student needs. How our students work with teachers and their performance guide us. Our 85 minute block schedule gives teachers the flexibility to work with kids in that fluid curriculum and apply that with kids in the classroom. They have more time to learn and apply skills in the same day. The increase in structural time and the decrease in unstructured time at Bailey have gone a long way in terms of how we are working with our kids and showing that growth. Our teachers are receiving focused, relevant professional development throughout the year. They can take strategies that have learned in these workshops back to the classrooms and work directly with students. In addition to some of the great regular classroom teachers at Bailey we have a tremendous academic support staff second to none. Along with our guidance counselors we have a math coach, an ELA coach, two writing lab teachers, a social studies support teacher and an additional math teacher all working with teachers and kids in the classroom. Our paraprofessionals are crucial to the success of kids. These people work behind the scenes and with teachers as they are working with kids. I am really proud to say that this year we have expanded to 20 Peer Tutors; 10 for ELA and 10 for math. They work with kids in the classroom. This is an elective that they take in place of something else. Bob thanked the BOE for being so supportive, Superintendent Cavallaro, Dr. Druzolowski, and our hard working coordinators we know you are with us and have our back. This is appreciated and means a lot. Applause. The board gave thanks.

Chairwoman Russo said before moving on to the next school would the staff that is here from Bailey please stand up and be recognized. Thank you so much. Applause ensued.

Nicole Danishevsky said that Savin Rock School is also a category 2 school and on the cusp of becoming a category 1 school. Mathematics at Savin Rock School is exceeding the state average for growth in both of our top two growths. The high needs students demonstrated an average growth of 76.90% which exceeded the state average by 23%. Applause. In addition all students at Savin Rock demonstrated a 77.50% growth which is higher than the state average of 61.70%. There were 80 category 1 elementary/middle schools with notable high needs grades in mathematics but 51 of those schools had a lower average percentage of target achieved in mathematics for high needs students when compared to Savin Rock School. Applause. There are similar results in English Language Arts growth as well. The high needs population achieved 57.30% of growth compared to the state average of 49.80%. The state average for all students in ELA was 55.40% and Savin Rock beat the state average with 57.60%. Savin Rock is making strides in student growth, in literacy and in numeracy. Applause.

Karen Driend, the principal of Savin Rock School had her staff stand up. Applause followed. Karen said SRCS has a diverse population of 490 students and within this population there are 108 EL learners, 50 SPED students and 103 transient students. CALI and our teacher evaluation system play a huge role in our school's success. The structure, organization and implementation of our school's curriculum, data teams, student assistance team, special development and school climate have all assisted the staff in monitoring student progress and effective teaching strategies. Six years ago the PTA was operated by our teachers now it is fully operated by parents who are providing the students with field trips and assemblies which enrich their school experience. We have built in reading and math SRBI periods that are supported with our reading team, math coach, paraprofessionals, EL teachers and literacy and math aids. Our support staff spends two periods within the classroom supporting classroom teachers and students by modeling and team teaching lessons. They also assist in Daily 5 and math stations effectively utilizing all members to differentiate instruction to small rooms to meet individual needs of students. During these lessons teachers insure that all students are reading, writing, thinking, listening and speaking. The level books, technology resources, and manipulatives have all increased student engagement within these periods. We have rewritten our curriculum to the common core standards, bought and implemented new resources and provided professional development and enhanced teaching strategies. Coordinators have pulled groups of teachers to improve and monitor the curriculum, common assessments, performance tasks and resources. Literacy and Math Nights enhance our resources and involve students and their families. Coordinators strategically fill in professional development throughout the year to enhance the process. Our collaboration, data teams, support staff, team teaching and embedded professional development have all made a difference in our teaching and learning; however the majority of Savin Rock School's success is attributed to the hard work and dedication of the staff in the largest elementary school with the youngest staff members they have built a cohesive family unit. No matter what is asked of them they enthusiastically embrace the task and implement what is best for the school, students, community and parents with rigor and fidelity. The district has told you in the past that we need to stay the course and that is what we have done and we are now reaping the benefits. Our staff has passion,

commitment, and a team effort and I am honored to be a part of their success. Applause. The board gave thanks.

Raffaella Fronc talked about a school she has worked closely with Forest School. Forest School is a School of Distinction for highest growth of high needs population. In 2016 out of 111 students 25% of the population which includes EL students were high need students. Special Ed was about 17% of the population in 2016/17 about 75 students with the free and reduced lunch. Distinction means that Forest School is in the top 10% of points earned for growth indicator 2 for high needs. Only 53 schools in the state of CT receive this award. Applause ensued. Forest School is also a category 1 which is the highest category. When we look at the math Forest School high needs scored above the average of 35% for all students math was above the state average 23% Applause. It is important to remember that when we talk about all students those high need students are counted twice; they are counted for high needs and also counted for all needs and we are still performing at the high level. In Language Arts the high needs scored 21.5% above state average and all students 11.5% above state average. Raffaella asked the staff from Forest to stand up. Applause ensued.

Thomas Hunt, Principal of Forest School he and the staff at Forest are humbled and honored to be here to receive the recognition. He thanked his staff for all of their efforts over the last few years. This is the second time in three years that they have received a designation of success by the state and pictures are worth a thousand words. A video and slide show was shown of students and staff at Forest School. A common thread through all three of our schools is All Students and that is how we enter our building every day. They enter the building under a mantra that is preached by Tom and the team of leadership in the building that All Students Can Learn. We walk past a banner in our building every day that says Success For All. We walk into a building that is 30% now EL, 77% low income and has 80 Special Education students that receive special ed services and that is 20%. The total number in the building right now is 424 and that is how we view them All Students. We are all becoming more successful because everything we do, everything we use, every resource, every strategy is good for all students and we are not separating those students like we once did once upon a time so that we can achieve that proficiency rate. We also have 24% mobility rate. That means that four of my population in our building comes and goes through the course of the year. In our 4th grade at Forest less than 50% of them have been with us since kindergarten and 16 of those children are brand new to the district this year. That is almost an entire classroom so the work is cut out for us. We always received consistent support from the administration with resources, PD, the help of the coordinators and the leadership that we use in the school. Over the last five years we have gone through some rigorous curriculum change which is in place across the entire district. Students will learn the curriculum; they will learn it differently and at different paces. When you know how kids are coming equipped to you at different level you become aware of even the smallest gains and for some of our students the smallest gains are truly the largest successes. Our kids are making growth and finally being recognized as learners; they are on the map now whereas four or five years ago they weren't on the map. They weren't on the map until they reached proficiency. Part of our success is how we structured our leadership

within our building. We have a shared level of leadership in our building and those folks bring expertise to the students and the staff of the building; our EL department, our reading department, our math department and our Special Ed. All of those teachers have expertise in their areas and they bring that to the students and the teachers as well. These people are critical to our success because they screen the students, they provide and gather resources to be used in the classroom and also provide many TVs during our collaboration periods or half days so that we can learn new strategies to put to use. Professional development is critical to the success of all of our buildings. We receive training, go to meetings, and learn new technologies which makes us more effective and efficient. What we didn't know we went out and learned and put it to use and that helped us get to where we are today. The team of people in our building; the data team the collaborative teams, our EL department, the reading consultant, our math coach and our Special Ed people are at the forefront of our game they see the trends that are happening across the grade level not just at the classroom level but across the grade level. Because we are working with less it allows us to work smarter. It allows us to strengthen the weaknesses without teaching blindly if you will. In math, ELA and Special Education we have programming, we have resources and we have frameworks that allow students to practice math literacy tasks and literacy tasks within these frameworks. These frameworks allow students to have those practices for those tests. It is group learning, level learning as well as whole group learning that they practice in these frameworks. The scheduling is equally important and they put a lot of time and effort into the schedule over the last three years. When Neil and Dr. Ann asked if we could start a half day kindergarten half way through the year I said sure no problem. We got it off the ground because the day before Thanksgiving we went away like we were going on vacation and we came back and we started a whole new schedule. At that time we began operating on one premise and we have been perfecting it over the last three years and that is to offer the longest blocks of uninterrupted instructional time for our youngest learners in the building. He believes now that it is truly beginning to pay off because our students are better prepared when they are arriving at the next grade. We have the longest block of uninterrupted time we have ever had this year because we have CORE and support periods back to back. Our Title I Funded Aids are now on staggered schedules so each discipline gets the same amount of support. Our EL department comes in and works with the schedule and the framework so the children are doubled and sometimes tripled with support throughout the day and that is where we are seeing our measure of success coming from. We will continue to use the strategies that are good for all kids and you will see schools like ours close the gap. Learning is not being at the top of the class; learning is knowing a little more than you did the day before. Thank you. Applause.

Dr. Druzolowski thanked everyone for all the work they have done and ask everyone to please continue this is no time to stop because we are just going further and further and that is for every one of you in this room. Again, I can't thank you enough and teacher appreciation can't get any better than this. Thank you. Applause.

Rosa Richardson aske Tom Hunt the number of different languages in his school. Raffaella Fronc said Forest has 37 different languages in the district but Forest and Savin Rock probably have the 37 languages. Thank you. Rosa Richardson made a motion to

recess and Karen Pacelli seconded the motion. A brief intermission was taken at 7:13 PM and teachers and staff were asked to have some cake. The meeting resumed at 7:23 PM.

Bob asked Superintendent Cavallaro if relative to the New Haven School District's financial difficulty and school closings will there be a problem with the magnet numbers that they will accept from us. Neil said it may impact the number that they can take from us if the schools close and there are less slots yes. As far as kids currently in programs he doesn't know the answer to that. Superintendent Cavallaro's concern is with the current legislation in place they have to let us know a year in advance prior to accessing some type of tuition so we will be on the lookout for that and work with our state delegation to tighten it up. Bob said parents would still have the right to pull their child back and this could make a change in class size or change in opportunity which could have more kids coming back to us.

Superintendent Cavallaro said Matt passed some information out to the board before recess which is important. Matt said based on some of the MARB meetings Secretary Barnes asked for information from the board on the fourth quarter for the fiscal year. Matt outlined what was passed out and said as of right now as of this forecast he projects that we will finish the year a little over \$50,000.00 to the good and this is a very conservative forecast. Matt feels and thinks the MARB agrees that we are in a very good position to end the year successfully. The board gave thanks.

C.1.c. Board

Karen attended the National Honor Society for WHHS which had a great turnout and she was impressed with how involved the students and public were. She also attended the school counseling advisory meeting on April 24th. As of now we have about 70% of students apply to college which includes a two year college. We had 20 students accepted to the UCONN main campus and 40 to the other branches, 86 were accepted to UNH and College Signing Night is May 11th in the auditorium of WHHS.

Bob attended Carrigan's Lion King and it was wonderful with a packed house and also attended the Evening of Jazz with the WHHS and Bailey Bands and it was an enjoyable evening. The Carrigan 5th grade concert was great and the common theme of all three was the collaborative efforts of the music department and they attended each other's shows. Bob appreciates the efforts to grow the music program in the district. Bob thanked the multiple staff that attended the multiple budget meetings this year.

May 15th at 9:00 AM, Room 2A of the legislative office building is CABE's legislative wrap up for any statute changes that will become effective July 1st.

Sue Walker attended the WHHS play Spelling Bee which was a fantastic production the kids did a great job and Margi and Sean did a great job. Sean filled in for one of the cast members. She also attended the High School Honor Society Induction Ceremony which was lovely. She plans on attending the Art Show at the Conference Center to see the

wonderful artwork from the lower grades to the high school and the music productions etc.; we have very creative, talented kids with very creative talented teachers.

Lauren also went to the National Honor Induction Ceremony which was very nice and a group of her student went on a field trip to Southern for the Opportunities For Woman and Leadership Conference and ran into Jeanne Palmer a teacher at WHHS who brought a group of students from West Haven and it was very nice to spend the day with them and she was very impressed with them. The students were really passionate about the topic of activism and gun violence and they had a lot to say.

Rosemary said as fellow board members have reported April and May have been busy months with lots of activities. No one has to go anywhere else but our city to see concerts, plays and many wonderful things. She is sorry to miss the Art Show tonight but will go to the one tomorrow. She thanked all the teachers and paras who attended the budget meetings she knows that this really sent a message and appreciates you all coming out; it was wonderful for the students that they have your support. Applause. Rosemary thanked the PTA President of Forest School who has put in a lot of effort to get a playground for Forest School because the children have no place to play except on the asphalt. Please think of ways to help her out because every kid should have a playground to play in. Lastly Rosemary wanted to address Mrs. Paine who had a question about the committee meetings. Rosemary said the past few years there have not been any meetings and I promise you that by the beginning of the next school year we will have more regular scheduled meetings. Hopefully we won't have overlapping meetings but I want to tell you we will try our best. This is a work in progress and Rosemary has been working really hard in trying to get the board involved with all their committees. Most of us have full time jobs so we are trying to balance things.... Mrs. Paine said it is not open to the public if there are two meetings being held simultaneously that was part of the problem with me and Susan was on both meetings. Rosemary understands her point and that is why I want to tell you this is a work in progress and will be straightened out by the next school year. Thank you.

Karen Pacelli said North Haven is going through the same thing with trying to make an all accessible playground and Quinnipiac University has reached out to North Haven and Karen was wondering if there was a way to reach out to UNH. Superintendent Cavallaro said we can reach out and knows that Yale funded the majority of the Pagels Playground.

C.1.d. Committee

Lauren said we were supposed to have a meeting but nobody showed up for the meeting.

D.1. Approval of Minutes

D.1.a. West Haven Board of Education Regular Board Meeting with an Executive Session was held in the Board of Education Meeting Room, City Hall, 355 Main Street, West Haven, CT on Monday, March 19, 2018 at 6:00 PM.

Chairwoman Russo asked for a motion to approve the Regular Meeting minutes D.1.a.
Rosa Richardson made the motion to approve the minutes
Karen Pacelli seconded the motion
Discussion: All board members were in favor
Minutes are approved

D.2. Resignations: (Certified)

18-12 Caitlyn Cusano, Grade 4 Teacher – Washington School
Effective: June 30, 2018
Reason: Personal

18-13 Dianna Bresh, Grade 3 Teacher – Washington School
Effective: June 30, 2018
Reason: Personal

18-14 Tim Nixon, Assistant Football Coach – WHHS
Effective: March 16, 2018
Reason: Personal

Chairwoman Russo asked for a motion to approve items 18-12 to 18-14 inclusive
Bob Guthrie made the motion
Rosa Russo seconded the motion
Discussion: All board members were in favor
Items 18-12 through 18-14 are approved

18-15 Helen L. Smith, Music Teacher – Forest
Effective: June 30, 2018
Reason: Retirement

Chairwoman Russo asked for a motion to approve item 18-15
Karen Pacelli made the motion
Rosa Richardson seconded the motion
Discussion: Superintendent Cavallaro stated she has been a music teacher here a long time and will be missed. The board wishes her the best of luck and to enjoy her retirement
All board members were in favor
Item 18-15 is approved

18-16 Marilyn Lynch, Library Media Specialist – WHHS
Effective: June 30, 2018
Reason: Retirement

Chairwoman Russo asked for a motion to approve item 18-16
Bob Guthrie made the motion
Karen Pacelli seconded the motion

Discussion: Sue Walker said having been a Library Media Specialist in West Haven she worked with Marilyn for many years. For those of you who don't know Marilyn and what she has gone through for so many years I would like to applaud her for her dedication and her persistence to continue to work through her illness and I know she doesn't really want to leave now but it has become too hard for her to continue. She is a wonderful person and she wishes Marilyn the best of everything. Rosa said she took care of it all. Rosemary thanked her and said to enjoy her retirement. All board members were in favor
Item 18-16 is approved

D.3. New Hire: (Certified)

18-17 Timothy Shea, 20 Beaver Street, Hamden, CT 06514
Bailey MS Baseball Coach
Effective: 2018 Baseball Season
Salary: \$1,950

18-18 Amin Rubirosa, 37 Clifton Street, West Haven, CT 06516
Bailey MS Softball Coach
Effective: 2018 Softball Season
Salary: \$1,950

18-19 Steve Carden, 8 Botte Drive, West Haven, CT 06516
Assistant Baseball Coach - WHHS
Effective: 2018 Baseball Season
Salary: \$3,350

Chairwoman Russo asked for a motion to approve item 18-17 to 18-19 inclusive
Karen Pacelli made the motion
Rosa Richardson seconded the motion
Discussion: All board members were in favor
Items 18-17 through 18-19 are approved

D.4. New Business

18-20 Approval of the Connecticut State Department of Education Addendum to Agreement for Child Nutrition Programs (ED-099) Healthy Food Certification Statement; Consideration 1 – Healthy Food Option.

Chairwoman Russo asked for a motion to approve item 18-20
Patrick Leigh made the motion
Rosa Richardson seconded the motion
Discussion: All board members were in favor
Item 18-20 is approved

18-21 Approval of the Connecticut State Department of Education Addendum to

Agreement for Child Nutrition Programs (ED-099) Healthy Food
Certification Statement; Consideration 2 – Exemption for Food Items.

Chairwoman Russo asked for a motion to approve item 18-21
Rosa Richardson made the motion
Karen Pacelli seconded the motion
Discussion: All board members were in favor
Item 18-21 is approved

18-22 Attached listing of summer school appointments for West Haven High
School.

Chairwoman Russo asked for a motion to approve item 18-22
Rosa Richardson made the motion
Karen Pacelli seconded the motion
Discussion: All board members were in favor
Item 18-22 is approved

18-23 Attached listing of summer school staff for Bailey Middle School.

Chairwoman Russo asked for a motion to approve item 18-23
Karen Pacelli made the motion
Bob Guthrie seconded the motion
Discussion: All board members were in favor
Item 18-23 is approved

F. Informational

The Student Rep Report follows on the next page.

Chairwoman Russo asked for a motion to adjourn
The motion was made by Karen Pacelli
Rosa Richardson seconded the motion
The meeting adjourned at 7:45 PM

Respectfully submitted,
Marylou Amendola
Board Secretary

BOE Student Report

May 7, 2018

1. AP exams started today and will end on May 18th
2. The WHHS Children's Theatre show, "Once Upon a Crime", is this Saturday at 10 and 11:30. Admission is \$5. Kids 12 and under are free.
3. The WHHS Band Senior Concert is May 31 at 7:30. Admission is \$5
4. The WHHS Theatre Workshop senior directed one act is on June 8th. Show times are 6:00pm and 8:00pm
5. Graduation is on June 18th
6. Half day Wednesday Monday May 7th
7. Junior Prom Friday May 11th
8. Senior Prom Thursday May 24th
9. Arts festival is tonight. Camerata and Bel Canto are performing
10. Choral spring concert is on May 16th. The Lou Negri Alumni choir will be singing a tribute to Dr. Negri